



♥ Welcome to
Kindergarten

Remote Learning
Parent Information Session
Thursday, September 3, 2020



As we return to school, instruction for all of our students needs to focus on these key elements:


Knowing Students Well

Integrate Academic and Social Emotional Learning

Ensure Continuity of Learning

Focus on Priority Learning

Public School 174 – September 2020

	Monday	Tuesday	Wednesday	Thursday	Friday	
6 Planning for Staff	7	8 Teachers Return	9 10 11 Teacher Planning			The pattern will continue for subsequent months.
13 All students Remote	14 15 Teacher Planning		16 First Day All Students A B C D Remote	17 A B C D Remote	18 A B C D Remote	All Cohorts A BC may change to D Remote group at any time.
20 Rotation for Groups Begins	21 Group A in person B C D Remote	22 Group B in person A C D Remote	23 Group A in person B C D Remote	24 Group B in person A C D Remote	25 Group C in person A B D Remote	Changing from D Remote to Blended learning will only be offered for November return to Blended learning.
27 Rotation for Groups	* Yom Kippur 28 Group B in person A C D Remote Yom Kippur *	29 Group C in person A B D Remote	30 Group A in person B C D Remote	October 1 Group B in person A C D Remote	October 2 Group C in person A B D Remote	*Holidays will be scheduled on NYC Calendar when public

How much screen time should we expect?

Times are based on age and experience of learners and will expand as the months progress.

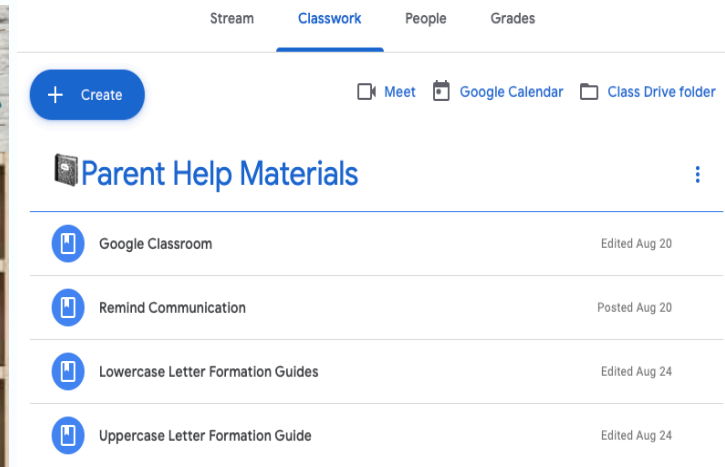
of Week Wrap Up (8/28/2020)

Grade level	SEPTEMBER	OCTOBER	NOVEMBER-DECEMBER	JANUARY-FEBRUARY
K	65 – 75 minutes	70 – 80 minutes	80 – 90 minutes	120 minutes
1	75 – 85 minutes	80 – 90 minutes	90 – 100 minutes	120 minutes
2	80 – 95 minutes	90 - 100 minutes	95 – 110 minutes	130 minutes
3-5	90 – 110 minutes	100 – 120 minutes	100 – 150 minutes	150-210 minutes

A typical remote experience may include include:

- *Morning meeting and SEL*
- *ELA daily (Foundational skills, reading and writing)*
- *Math daily*
- *Science and Social Studies 3-4 times per week*
- *Rotate in Music, Art, Physical Education and other special subject areas*
- *A combination of live instruction, mini-lessons, small group instruction, individualized instruction, asynchronous learning, etc.*

What will a remote Google classroom look like?





“At Home” Remote Days via Google Classrooms

- Students are assigned Google logins
- Daily schedule.
- Live teaching. Student participation.
- Recordings.
- Parent Engagement – For teacher/ parent time



How to Prepare for “At Home” Learning—

Find a place/corner in the home—away from tv or distractions.

Try to create that routine.

Setup the laptop or ipad here.

Setup the study area with school supplies, pencils, paper, stickers, etc.

It's Ok to- Take stretch breaks, crazy dance breaks, sing a song break!

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How does our day begin on Remote Learning Days?

Flexible time during the day beginning with a morning Meeting with the class on **Google Classroom**. All students are seen on the screen.

There will be time with scheduled (synchronous) learning and off screen (asynchronous) learning for age specific times.

Synchronous – (live instruction)

Whole class, small group or individual students live instruction.

Content specific; or social emotional activities.

Individual feedback.

Scheduled in advance.

Asynchronous – Occurs daily and serves as supplemental work. Students are working on learning activities at their own pace at a flexible time.

Video lessons or recordings

Flipgrid

Discussion boards

Google slides; worksheets; written feedback on Google Classroom

iReady, Imagine Learning, Epic!, Read Me A Story; et al.

School Supplies

- Supply List – no supplies are shared
- “In School Days” *bring the following in school bag*
- Crayons
- Markers
- Pencils sharpened 6
- Composition books 2
- Folders (2 pocket) 2
- Small box (to put pencils, scissors)
- Book Bag (please no wheels)
- Big enough to hold all of the above and sweater, hats and brown bag lunch. All items are throw away

The top items will be kept in supply boxes (1 for school and 1 to keep at home). See below for supply boxes found at the Dollar Tree.





- You will be given instructions to join your child's *REMIND* group the first week of school. It's very important you join to get updates and notifications from Principal Kelly and your child's teachers (both in-person and remote).
- Separate remind groups for blended learning, remote learning, and bussing. Messages are set up for texts. Add your name and child's
- This is our form of communication at P.S. 174.

Questions?

